Student Name(s): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
Project: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ School: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Grade:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_



**E.K. Heritage Fair PROJECT ASSESSMENT**

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
|  |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **1****Approaching Expectations****(Minimally Satisfactory)** | **2****Meets Some Expectations****(Satisfactory)** | **3****Meets Most Expectations****(Good)** | **4****Fully Meets Expectations****(Very Good)** | **5****Exceeds Expectations****(Excellent)** |

 | **1 2 3 4 5SCORE**(whole numbers)  |
| **Knowledge and Historical Significance (appropriate to grade level)*** Knowledge of topic.
* Understanding of historical significance. The chosen topic...
* resulted in profound change or
* affected the lives of many individuals, communities, and/or the land itself,
* connection to "big picture."
 | * Limited knowledge of topic.
* Little or no understanding of historical significance. For example, significance is based on personal preference or a single authority, such as a family member or textbook.
 | * Good knowledge of topic.
* Good explanation of historical significance, with little to no prompting, on how the event affected the land or a community of individuals.
 | * Exceptional knowledge of topic.
* Powerful comprehensive and integrated understanding of historical significance demonstrated by an explanation that includes the effects of an event from multiple perspectives and/or their willingness to engage in a culturally sensitive topic.
 |  |
| **Research and Evidence****(appropriate to grade level)*** Extent of research using a variety of sources.

(Sources may include: text and artifacts, legends, traditional art and media, and Indigenous ways of knowing.)* Use of primary and secondary sources to answer a focus question or develop a big idea.
* Analysis of sources.
 | * No bibliography or less than 3

 relevant and reliable sources.* Only secondary sources are used.
* Minimal to no analysis of sources.
* A few sources are not cited.
 | * Bibliography contains at least 3 relevant and reliable sources.
* Research uses both primary and secondary sources.
* Good analysis of all sources to answer a focus question or develop a big idea.
* Many sources are cited.
 | * Bibliography contains 5 or more relevant, reliable, and diverse sources.
* Extensive research using both primary and secondary sources.
* Thoughtful analysis of sources to answer a focus question or develop a big idea.
* All sources are cited.
 |  |
| **Visual Presentation****(appropriate to grade level)*** Organized layout contributes to clarity of message, conclusion or big idea.
* Use and impact of visual elements (tangibles, digital/audio, pictorial, script/narratives, performance) to support topic and engage audience.
 | * Limited effort to organize and clearly present message, conclusion or big idea.
* Limited effort to use visual elements to present topic and engage audience.
 | * Good effort to organize and clearly present big idea and supporting information.
* Good choice of visual elements to present topic and engage audience.
 | * Big idea and supporting

information is clearly and thoughtfully presented and organized.* Exceptional use of visual elements to present topic and engage audience.
 |  |
| **Interview****(appropriate to grade level)*** Enthusiasm for topic and its importance.
* Knowledgeably discusses chosen topic and demonstrates understanding of its impact on the past, present, and future.
* Displays interest in heritage/culture/history and shares insights about the historical process.
 | * Has difficulty answering questions (like pulling teeth)!
* Displays little interest in or enthusiasm for topic.
 | * Answers many questions knowledgeably, with clarity and confidence.
* Speaks with enthusiasm about topic.
* Displays clear interest in heritage/culture/history.
 | * Gives thoughtful and insightful answers to questions, with clarity and confidence.
* Speaks with genuine enthusiasm about topic and desire to share with others.
* Displays strong interest in heritage/culture/history.
 |  |

**JUDGE NAME:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ **TOTAL: /20**